

## PERSONAL DETAILS

+966 055 971 2987

[laurakleinhans1@gmail.com](mailto:laurakleinhans1@gmail.com)

Citizenship: USA  
Current Residence: Saudi Arabia  
Home: South Africa

Date of birth: 12/30/1966

## CONFERENCES &amp; TRAINING

**COGNIA CONNECT CONFERENCE at Riyadh Schools - Presenter:**  
*Reciprocal Literacy in Elementary Learners* (February 2020)

**CAMBRIDGE: CIE ESL IGCSE Training**  
Bahrain (March 2018)

**COGNIA:** Heart of the Culture: Professional Learning (2019)  
My Assessment, My Choice (2020)  
Accreditation Process (2021)  
Aligning Curriculum, Instruction & Assessment (2021)  
Creating Equitable Learning Opportunities for ALL Students (2021)

**FRANKLIN UNIVERSITY:** Cognitive Coaching for Leaders (2021)  
Leading a School (2021)  
Managing a School (2021)  
Assessing Student Learning for Continuous Improvement (2020)  
Design, Create, and Curate Content (2020)  
Facilitating Deep Student Processing and Learning (2020)  
SEL and EAL Learners (2021)

**UK SAFEGUARDING ALLIANCE:**  
Designated Mental Health and Wellbeing Lead: Secondary Schools (2021)

## EXPERIENCE

**Assistant Professor of English**

**Alfaisal University, Kingdom of Saudi Arabia (KSA)**  
August 2022 – Present

- ✓ Teaching upper-class students, a variety of English classes: Technical Communication, Literature, Research, Freshman Composition
- ✓ Writing university policy with the VP of the Graduate School
- ✓ Scheduling Committee Member
- ✓ Revamped English 222 (Tech Writing/Professional Comm) course to enhance relevancy and practicality for students – wrote textbook and all new materials, including exams and assignments

**Senior Development Team Literacy Advisor**

**Riyadh International Schools for Boys & Girls, KSA**  
October 2019 – June 2022

- ✓ Worked with Senior Leadership of the 7 Riyadh Schools (KG to HS)
- ✓ Strengthened an English-medium International Stream of teaching following US CC Standards
- ✓ Led instructional transformation, culture shift, and talent development
- ✓ Wrote School Literacy and Staff Welfare Policies
- ✓ Trained RS Senior Leaders in staff welfare and student wellbeing
- ✓ Assessed all RS libraries and made recommendations for revitalization as schools re-open

**Vice Principal**

**Al Forsan Int'l School, KSA**  
August 2019 – October 2019  
Grade 1 / Grades 4-6

Overseeing a large Grade 1 and Middle School team of teachers with a strong emphasis on English-language curriculum delivery

**Head of EAL Department**

**Multinational School Riyadh, KSA**  
2017 – 2019 (school closure)

## EDUCATION

**PhD ENGLISH**

Northern Illinois University, 1998  
Teaching Assistantship (Illinois, US)

Dissertation: *Storytelling and Hostility to the Novel in Four Contemporary Native American Novels: Louise Erdrich's Tracks, James Welch's Winter in The Blood, Leslie Marmon Silko's Ceremony, and N. Scott Momaday's House Made of Dawn*

**MASTER OF ARTS ENGLISH**

Salisbury State University, 1990  
Teaching Assistantship (Maryland, US)

**BACHELOR OF ARTS ENGLISH****BACHELOR OF ARTS PSYCHOLOGY**

North Central College, 1988  
(Illinois, US)  
Magna Cum Laude

**120 Hour TEFL CERTIFICATE**

English One, 2016  
[www.englishone.co.za](http://www.englishone.co.za)  
(Cape Town, SA)

## CERTIFICATES

**Cambridge International Certificate in Educational Leadership**

University of Cambridge  
Awarded January 2019

**Effective Teaching & Learning Motivating Learners****Understanding Child Protection Class Behaviour Management**

British Council Certificates  
Awarded 2018-2019

**Poynter ACES: Certificate in Editing**

Awarded 2021

**Future Learn: How to Teach Online**

Awarded 2020

## LEADERSHIP

- **Mentoring:** I support teachers with a positive approach to instructional transformation through engaging, student-centered activities and best classroom literacy strategies
- **Modelling:** I model vision, passion, and commitment to high quality teaching for classroom impact and celebratory learning of student achievement
- **Learning:** I keep 'student learning' and 'student-centered pedagogy' at the core of whole school curriculum and the heart of leadership practice
- **Relating:** I build relationships by respecting and empathizing with the thoughts and emotions of students, colleagues, parents, and other staff
- **Supporting:** I support and empower colleagues, so they experience real and significant personal and professional growth

MICROSOFT  
CERTIFICATIONS

Microsoft Assistive Technologies  
The Inclusive Educator  
Transforming Learning with Microsoft Teams  
Introduction to inclusive Digital Literacy  
Creating a Digitally Inclusive Learning Environment  
Developing a Digitally Literate Curriculum  
Developing a Digitally Literate Learner  
Developing a Digitally Literate Pedagogy  
Digital Storytelling with Microsoft

**References Available Upon Request**

## PROFESSIONAL EXPERIENCE

**EAL Program Manager**

Transformed EAL program into a dynamic English language acquisition program for Gr 1-12

**Grades 4-5 EAL teacher****Grade 9 ESL teacher****Grade 7 EFL teacher**

Taught a range of English language skills in preparation for mainstream classrooms, the ESL IGCSE Year 10 exams, and advanced high school English

**HEAD: SALES & OPERATIONS****Way With Words****2009 – 2017 (Durbanville, SA)**

Global sales and marketing, client relations in SA, UK, US, CAN, and AUS  
Operational oversight of online transcription production

**ENGLISH INSTRUCTOR****Strandfontein College****Bloubergrant High School****American International School****Blouberg Ridge Primary School****2006 – 2009 (Cape Town, SA)**

Taught a variety of English classes from primary to college

**ASSISTANT ENGLISH PROFESSOR****North Central College | Joliet****Junior College | College of****DuPage | Waubensee College****| Northern Illinois University****1990 – 2002 (Illinois, USA)****English Writing Classes:**

Essay Composition | Advanced Essay Writing | Advanced Debate

**English Literature Classes:**

Short Stories and Novels | American and British Literature | Poetry

**English Business Classes:** Business Writing Skills | Technical Writing | Business Communications

## ACADEMIC EDITOR

**FOUNDER AND LEAD EDITOR****CHICKPEA PROOFREADING  
EDITING & WRITING SERVICES****2009 – present**

Academic and personal editor for universities, organizations, and individuals around the world

**2020-2023 sample clients:****Sample Universities**

University of Cambridge (UK)

University of Johannesburg (SA)

University of Sussex (UK)

Cape Peninsula University of Tech (SA)

University of the Free State (SA)

Tshwane University of Technology (SA)

Gambella University (Ethiopia)

**Sample Journals**

JoE – Journal of Education

JES – Journal of Educational Studies

SARE – South Asian Review of English

IJES – Int'l Journal of Education Studies

**Sample Organizations**

The European Commission (EC)

Open Society Foundation (OSF)

Social and Health Sciences (SaHS)

Education International (EI)

The BRiCE Project

The National Education Collaboration Trust (NECT)

Centre for International Teacher Education (CITE)

Education International Research (EIR)

Assisting supervisors in preparing dissertations for submission

Assisting university faculty on publication journey for articles, reports, and books

Evaluating and strengthening the soundness of arguments

Writing abstracts, introductions, body paragraphs and conclusions

Formatting according to publication style guide and requirements

Assessing the accuracy of textual and end references and fixing

Organizing for clarity, flow, and emphasis