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Associate Professor of Applied Linguistics

Department of Humanities
Alfaisal University
Riyadh, Saudi Arabia

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Degrees

Ph.D. in Linguistics. University of Florida (Gainesville FL). 1983

M.A. in Linguistics. University of Florida (Gainesville FL). 1979

B.A., major in Linguistics. Oakland University (Rochester MI). 1976

Dr.h.c. (honorary) University of West Bohemia (Plzen, the Czech Republic). 2007

Professional Experience

2014-present. Associate Professor of English. Humanities Department. Alfaisal University.
Riyadh, Saudi Arabia

1984-2014. Associate Professor of Applied Linguistics. Department of English. The University
of Memphis, Memphis TN USA

2007-2008. Senior English Language Fellow. The CEELI Institute, Prague, the Czech Republic

1999-2001 Fall semesters. On-site Faculty Adviser. University of Memphis Shenzhen Project.
Shenzhen, China

1990-present. Coordinator of TEFL and Legal English Studies. International Summer Language
Institute. University of West Bohemia, Pilsen, the Czech Republic

1990-1997. Coordinator of ESL and M.A. Concentration in TESL/TEFL. Department of English.
The University of Memphis. Memphis TN

1993-1994. Senior Fulbright Lecturer in TESL/TEFL. College of Applied Sciences and the
College of Education, the University of West Bohemia, Pilsen, the Czech Republic

1989-1990. Senior Fulbright Lecturer in ESL/EFL. Charles University, Prague, Czechoslovakia

1983-1984. Adjunct instructor. Department of German. University of Florida. Gainesville FL

1977-1983. Teaching assistant. Program in Linguistics, Department of German, Department of
English, and the Intensive English Institute. University of Florida. Gainesville FL

Print Publications

Books and monographs:

Hall, C. and Hastings, C. (2017). *Phonetics, Phonology, & Pronunciation for the Language Classroom*. London: Palgrave. ISBN-13: 978-1137554680.

Lee, D., **Hall, C.**, & Barone, S. (2007) *American Legal English*. 2nd edition. Ann Arbor: The University of Michigan Press. [Also published in Arabic, Russian, and Chinese versions]

Hall, C., Lee, D. & Collective. (2002) *English for the Mechanical Trades*. Amman: Jordan: UNRWA [United Nations Relief and Workers Agency].

Aloune, M., **Hall, C.**, & Belhadj, H. (2001) *In Tune with Business*. Tunis, Tunisia: University Press of Tunisia.

Lee, D., **Hall, C.**, & Hurley, M. (1999). *American Legal English*. Ann Arbor: The University of Michigan Press.

Hall, C., & Gross, J. (1994). *The Harbrace ESL Workbook*. (2nd ed.). New York: Harbrace.

Hall, C., & Buben, J. (1994). *Working with the ESL Student*. New York: Harbrace.

Hall, C. (1990). *The Rinehart ESL Workbook*. (2nd ed.). New York: Holt, Rinehart and Winston.

Jindra, M., & **Hall, C.**, (1990). *Welcome to English: A Video Course*. Prague: Krátký Film.

Hall, C. (1988). *The Rinehart ESL Workbook*. New York: Holt, Rinehart and Winston.

Book Chapters

Hall, C. (2019). See It Right. In Julia Vorholt (Ed.) *New Ways in Teaching Speaking*. 2nd ed. (144-6). TESOL, Alexandria VA.

Hall, C. (2018). Cambridge Suite of Exams. In John I. Lontas (Project Editor: Margo DelliCarpini; Volume Editor (Coombe, C.) (Eds.), *The TESOL Encyclopedia of English Language Teaching*. (4947-4954). John Wiley & Sons, Inc., Hoboken NJ.

Hall, C. (2016). A Short Introduction to Social Justice. In C. Hastings and L. Jacob (Eds.), *Social Justice in English Language Teaching*. (3-10). TESOL, Alexandria VA.

Hu, X., Xu, Y., **Hall, C.**, Walker, K., and Okwumabua, T. (2013) A Potential Technological Solution in Reducing Achievement Gap Between White and Black Students. In D. Albert, C. Doble, D. Eppstein, J. Falmagne & X. Hu (Eds.), *Knowledge Spaces: Applications to Education*. (79-91). Springer, Berlin.

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Hall, C. (2012). ESP and the Golden Years. In C. Coombe, L. England, and J. Schmidt (Eds.), *Re-igniting, Retooling, and Retiring in English Language Teaching* (142-152). Ann Arbor: University of Michigan Press.

Hall, C. (2012). Corpora and Concordancers. In C. Boonthum-Denecke, P. McCarthy, and T. Lamkin (Eds.), *Cross-Disciplinary Advances in Applied Natural Language Processing: Issues and Approaches* (40-49). Hershey PA: IGI Global.

Refereed Publications:

Articles

Duran, N. D., **Hall, C.**, McCarthy, P. M., & McNamara, D. S. (2010). Pragmatic deception and the role of lying. *Applied Psycholinguistics*, 31, 439-462.

McCarthy, P.M., **Hall, C.**, Duran N.D., Doiuchi, M., Duncan, B., Fujiwara, Y., & McNamara, D.S., (2009). A computational analysis of journal abstracts written by Japanese, American, and British scientists. *The ESPecialist*, 30 (2), 141-173.

Hall, C., McCarthy, P., Lewis, G., Lee, D., & McNamara, D. (2007). Using Coh-Metrix to assess differences between English Language Varieties. *Coyote Papers: Working Papers in Linguistics*, 15, 40-54.

McCarthy, P., Lehenbauer, B., **Hall, C.**, Duran, N., Fujiwara, Y., & McNamara, D. (2007). A Coh-Metrix Analysis of Discourse Variation in the Texts of Japanese, American, and British Scientists. *Foreign Languages for Specific Purposes Journal*, 6, 46-77.

Hall, C., & Lee, D. (2006). Using Search Engines as an Introduction to Corpus Linguistics. *Essential Teacher*, June, 38-40.

Refereed Proceedings:

Healy, S, Weintraub J., McCarthy, P. M., **Hall, C.** & McNamara D. S. (2009). Assessment of LDAT as a Grammatical Diversity Assessment Tool. In C. H. Lane & H. W. Guesgen (Eds.), *Proceedings of the 22nd International Florida Artificial Intelligence Research Society Conference*. (pp. 249-253). Menlo Park, CA: The AAAI Press.

Duncan, B., & **Hall, C.** (2009). A Coh-Metrix Analysis of Variation Among Biomedical Abstracts. In C. H. Lane & H. W. Guesgen (Eds.), *Proceedings of 22nd International Florida Artificial Intelligence Research Society Conference*. (pp. 237-242). Menlo Park, CA: AAAI Press.

Duran, N. D., Crossley, S. A., **Hall, C.**, McCarthy, P. M., & McNamara D. S. (2009). Expanding a catalogue of deceptive linguistic features with NLP technologies. In C. H. Lane & H. W. Guesgen (Eds.), *Proceedings of the 22nd International Florida Artificial Intelligence Research Society Conference*. (pp. 243-248). Menlo Park, CA: The AAAI Press.

Hall, C., & Arrol, D. (1996). ESP Curriculum for Public Administration. *Proceedings of the TEMPUS LSP Conference (Prague, the Czech Republic)*, 66-71.

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Thrush, E., & **Hall, C.** (1992). Technical Communication in Eastern Europe. *Proceedings of the Society for Technical Communication Conference*, 542.

Dalle, T., & **Hall, C.** (1989). Using Reading to Acquire Cultural Schemas. *Proceedings of the City Colleges of Chicago Third National Literature Conference*, 28-33.

Invited Publications or Unrefereed Publications and Abstracts:

Hall, C. Transitioning: Getting Students Ready for the Workplace. (2012).
<http://www.tesol.org/connect/tesol-resource-center/explore-the-resource-center>. Pdf 14 pages.

Hall, C., Lewis, G.A., McCarthy, P. M., Lee, D.S., & McNamara, D. S. (2006). Language in law: Using Coh-Metrix to assess differences between American and English/Welsh. In R. Sun & N. Miyake (Eds), *Proceedings of the 28th Annual Conference of the Cognitive Science Society*. Cognitive Science Society. [one page]

Hall, C., & Lee, D. (2006). Language for Law. *European Lawyer Journal*, 2, 225-230.

Lee, D. & **Hall, C.** (2005). Communicative Practice Analyzing Moral Arguments. *TESOL-Ukraine Newsletter*, 10, 22-24.

Bernstein, C. & **Hall, C.** (2002). Ka Onipa'a: The Life's Work of Marvin Ching. *Southern Journal of Linguistics*, 26, 8-12.

Hall, C. (1998). Review of: *Translating by Factors*, by Christoph Gutknecht and Lutz J. Rolle. *SECOL Review*, 80-84.

Lee, D., **Hall, C.**, Hurley, M., & Alpuente, M. (1997). For Fledgling Legal Eagles. *American Language Review*, 1.3, 17.

Thrush, E., & **Hall, C.** (1992). Teaching Technical English Internationally: The Czechoslovakian Project. *Technical Communication*, Feb., 113-114.

Dalle, T., & **Hall, C.** (1987). Dialogue Journals for Cross Cultural Communications. *Dialogue*, Oct., 13

Dalle, T., & **Hall, C.** (1987). 'Pen Pal' Journals for Cross Cultural Communication. *ESOL Elementary Newsletter*, 1-2.

Selected Grants and Sponsored Workshops

“Presentation Skill for Business Students, U.S. Embassy, Athens, Greece, U.S. Department of State Grant, March, 2019 [2 weeks]

“ELT for Tourism”, U.S. Embassy, Bishkek, Kyrgyzstan, U.S. Department of State Grant, May, 2018 [2 weeks]

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“Business English,” U.S. Embassy, Athens, Greece, U.S. Department of State Grant, February, 2015 [4 weeks]

“Teaching Training and ESP [*English for Specific Purposes*],” U.S. Embassy, Moscow, Russian Federation, U.S. Department of State Grant, February, 2014 [2 weeks]

“Workshop for Legal English Teachers,” Russian Academy of Justice, Moscow, Russian Federation, February 2014 [2 days]

“ESP [*English for Specific Purposes*] and Teacher Training,” U.S. Embassy, Riyadh, Saudi Arabia, , U.S. Department of State Grant, November, 2013 [2 weeks]

“ESP for Police and Tourism,” U.S. Embassy, Jakarta, Indonesia, U.S. Department of State Grant, June, 2013 [2 weeks]

“Assessing a Program in International Police English: Prague Police Force,” U.S. Embassy, Prague, the Czech Republic, U.S. Department of State Grant, April, 2013 [3 weeks]

“Needs Analysis for a Program in International Police English: Prague Police Force,” U.S. Embassy, Prague, the Czech Republic, U.S. Department of State Grant, Nov-Dec, 2012 [3 weeks]

“English for the Most Needy, Part II” U.S. Embassy, Lima, Peru, U.S. Department of State Grant, May, 2012 [2 weeks]

“ESP Ecotourism and Curriculum Development” U.S. Embassy, La Paz, Bolivia, U.S. Department of State Grant, December, 2011 [2 weeks]

“Review of Legal English Curriculum for the National Prosecutors’ Office,” Dili, Timor Leste, U.S. Department of State Grant, August, 2011 [2 weeks]

“English for the Most Needy,” U.S. Embassy, Lima, Peru, U.S. Department of State Grant, May, 2011 [2 weeks]

“Legal English Needs Analysis for Apprentice Lawyers,” Ankara Bar Association, Ankara, Turkey, U.S. Department of State Grant, April, 2011 [3 weeks]

“Needs Analysis for Senior Law Professors,” Tunis, Tunisia, U.S. Department of State Grant, October, 2010 [3 weeks]

“Legal English Curriculum for the National Prosecutors’ Office,” Dili, Timor Leste, U.S. Department of State Grant, December, 2009 [4 weeks]

“Common Law, Uncommon Language: Legal English and the Basics of the American Legal System,” University of Alicante, Alicante, Spain, November, 2009 [2 weeks]

“Legal English and Curriculum Development,” Dohuk, Iraq, U.S. Department of State Grant, May-June, 2009 [4 weeks]

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“Legal English and Legislative Drafting,” Ministry of Legal Affairs and Constitution Development, Juba, Southern Sudan, U.S. Department of State Grant, November, 2008 [3 weeks]

“Legal English Training for Judges and Prosecutors,” National Institute of Magistrates, Bucharest, Romania, National Institute of Magistrates Grant, June, 2008 [2 weeks]

“Legal Pitfalls in Software Licensing,” Department of Computer Science, University of Tartu, Tartu, Estonia, European Union Project, April, 2008 [one week]

Senior English Language Fellowship, Prague, the Czech Republic, U.S. Department of State (administered by Georgetown University), AY 2007-2008

“Legal English Training for Judges and Prosecutors,” National Institute of Magistrates, Bucharest, Romania, National Institute of Magistrates Grant, February-March, 2007 [2 weeks]

“Legal English Training for Law Professors and Judges,” University of Yerevan, Yerevan, Armenia, U.S. Department of State Grant, January-February 2007 (two weeks)

“High and Low Tech Approaches to Teacher Education,” Yakutsk TESOL, FEELTA (Vladivostok), and Khabarovsk Conference (Russia), U.S. Department of State Grant, September, 2006 [2 weeks]

“Legal English Training for Judges and Prosecutors,” National Institute of Magistrates, Bucharest, Romania, U.S. Department of State Grant, June, 2006 [2 weeks]

“Teacher Training and Modern ESL/EFL Methodologies,” Quito, Ecuador, U.S. Department of State Grant, May 2006 [2 weeks]

“Commercial Law Module Development for Language4Law” Prague and Budapest, U.S. Department of State Grant, February 2006 (2 weeks)

“Online materials for Language4Law,” Prague, Bucharest, Sophia, U.S. Department of State Grant, October 2005 [2 weeks]

“Teacher Education Workshops,” U.S. Department of State Grant, Yemen, June 2005 [2 weeks]

“Materials Development for Language4Law,” Budapest, Hungary, U.S. Department of State Grant, September 2004 [2 weeks]

“English for Law E-courses for Teachers in Muslim-Majority Countries, U.S. Department of State Grant, 2004-2010 (over \$100,000) with Debra Lee

“Teacher Training and Development,” Quito, Ecuador, U.S. Department of State Grant, March 2004 [2 weeks]

“Workshops in Legal English,” Moscow, Saratov, and Yekaterineburg, Russia, U.S. Department of State Grant, November 2003 [2 weeks]

“Development of an M.A. Curriculum in Applied Linguistics,” University of Asmara, Asmara,

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Eritrea, U.S. Department of State Grant, August 2003 [2 weeks]

“ESP Teacher Training,” United Nations Relief and Workers Agency [UNRWA], Damascus, Syria, and Beirut Lebanon, January and October 2003 [two weeks each]

“Curriculum Development and Teacher Training,” UNRWA, Amman, Jordan, UNRWA and U.S. Department of State Grant, April and August 2002 [two awards, two and three weeks]

“Needs Analysis for Students in Mechanical Trades,” Amman, Jordan, and U.A.E, UNRWA and U.S. Department of State Grant, March 2002 [two weeks]

“English for Tourism and Law,” U.S. Embassy, Rabat, Morocco, U.S. Department of State Grant, February 2002 [two weeks]

“English for Telecommunications,” Ministry of Post and Telecommunications and U. S. Embassy, Algiers, Algeria, U.S. Department of State Grant, September 2001 and February 2002 [two weeks each]

“Legal English and Intercultural Communication,” U. S. Embassy, Moscow, Russia, U.S. Department of State Academic Specialist Grant, May-June 2001 [three weeks]

“Business English Textbook Development,” American Cultural Center, U.S. Embassy, Tunis, Tunisia, U.S. Department of State Speaker’s Grant, September, December 2000 and June 2001 [2 weeks each]

“American Culture and Language,” University of Split, Zadar, Croatia, U. S. Department of State Specialist Grant, May 2000 [2 weeks]

“New Methodologies for EFL,” series of five lectures for a total of 1,500 teachers. Sponsored by the Shenzhen Bureau of Education, Shenzhen, China, September - December 1999

“Development of a B.A. Curriculum,” University of Guanajuato, Gto., Mexico, USIS Academic Specialist Grant, June 1999 [2 weeks]

“Intercultural Communication Workshops,” Federal Express, Memphis, Tennessee, 1997-2001

“ESP: Law and Business,” session leader: The Salzburg Seminar, Salzburg, Austria, August 1996 [3 weeks]

“Intensive English for Participants of the Cotton Institute,” American Cotton Shippers Association, Rhodes College, Memphis, Tennessee, June 1996

“Pronunciation for International Students: Technology Grant,” University of Memphis, 1996

“ESP Project Workshops,” Italian Ministry of Public Instruction and USIA, Reggio Emilia, Italy, February 1996, with Emily Thrush [3 weeks]

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“ESP Workshops,” USIA Academic Specialist, Egypt, November 1995 [3 weeks]

“Summer Workshops for Tennessee ESL Teachers,” TN Department of Education, Summer 1995, with Teresa Dalle and Emily Thrush

“Workshops in Intercultural Communication for Health Care Providers,” V.A. Hospital, Murfreesboro TN, April and September 1995, with Margaret Inglis

“Summer Workshops for Tennessee ESL Teachers,” TN Department of Education, Summer 1993, with Teresa Dalle and Emily Thrush

“ESP Curriculum for Public Administration in the Czech Republic,” USIA SEED grant, July 1994

“Using Business English in the Amerika Haus,” USIA, Meeting of the Amerika Haus Association, U.S. Embassy Bonn, Germany, March 1994

“Workshop in ESP Techniques,” USIA, Universität Zwickau [Germany], March 1994 [2 weeks]

“Workshops in ESP for the Czech and Slovak Republics,” USIA Academic Specialist grant, June 1993 with Emily Thrush [2 weeks]

“Regional National Origins Library,” TN Department of Education, 1993-1994, with Teresa Dalle and Emily Thrush

Selected Presentations and Invited Addresses

“We’re all learners; we’re all teachers” invited plenary, *10th Annual RELO Conference*, sponsored by the U.S. Embassy, Amman, Jordan, 12 April 2019

“Remind me why we’re doing this: Whose needs are we meeting?” invited plenary, *First International Conference, English Language Center, University of Bahrain*, Manama, Bahrain, 1 April 2018

“Incorporating Vision 2030 in the ELT Classroom,” invited plenary, *KSAALT Riyadh Chapter*, Riyadh, KSA, 21 October 2017

“Cheating, Culture, and Choice,” invited plenary, *Kingdom of Saudi Arabia Association of Language Teachers* [KSAALT], Khobar, KSA, 5 May 2017

“Taking the Reader for a Ride: Error Correction and Composition,” invited featured presentation, *Kingdom of Saudi Arabia Association of Language Teachers*, Khobar, KSA, 7 May 2016

“From Cacophony to Symphony: Presenting Information in a Shrinking World,” invited plenary, *English Scholars Beyond Borders International Conference*, İzmir, Turkey, 3 December 2016

“Killing off General English: Why Everything is ESP,” invited plenary, *Oman International ELT Conference*, Muscat, Oman, 24 April 2015

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“English for Special Philologists: Techniques for Working with Stem Classes,” invited plenary, *Modern Trends in Teaching Foreign Languages International Conference*, Chelyabinsk, Russian Federation, 4 February 2014

“English for Specific Purposes: English for Humanizing Purposes,” invited plenary. *SILC 3rd International ELT Symposium*, Riyadh, Saudi Arabia, 14 November 2013

“To Serve and To Protect: International Police English and Tourism,” invited plenary. *First International Uniformed Forces Convergence*, Bogor, Indonesia, 27 June 2013

“Guilty as Charged: ESP for Law,” invited plenary. *International Legal English Conference*, Bialystok, Poland, 17 June 2013

“ESP: English for Social Progress,” invited plenary. *National VenTESOL Conference*, Valencia, Venezuela, 2 June 2013

“Transitioning: Getting Students Ready for the Workforce,” invited lecture and workshop. *TESOL Symposium*, San Juan, Puerto Rico, 15 November 2012

“Hearing Voices: Native Speakers, Expert Users, and Young Learners,” invited plenary address at *4th National TED ELT Conference*, Samsun, Turkey. April 2011

“Preparing to Teach ESP in the Real World,” invited International TESOL Webinar. June 2010

“ESP, Research, and the So-Called General English Student,” invited plenary address at *SETESOL* [South East Regional TESOL], Birmingham, Alabama. October 2008

“Meeting Their Needs,” invited presentation at *SETESOL*, Birmingham, Alabama. October 2008

“Hearing Voices: ESP, Native Speakers, and Expert Users,” invited plenary address at (national) *IATEFL Poland*, Lodz, Poland. September 2008

“Non-native Voices in ESP: Listening Materials for Global English,” invited address at (international) *IATEFL*, Exeter, United Kingdom). April 2008

“Helping Teachers Understand and Use Copyright,” invited address at the American Chamber of Commerce Copyright Conference, Tallinn, Estonia, April 2008

“Hearing Voices: Non-native recordings in ESP Materials,” invited plenary address at *TESOL Arabia*, Dubai, United Arab Emirates. March 2008

“Hearing Global English: Listening Materials and the Non-native Speaker,” *France TESOL*, Paris, France. December 2007

“Simple Steps to Corpus Analysis of Genres,” with Philip McCarthy, Gwyneth Lewis, Danielle McNamara & Mark Krzanowski. *International TESOL*, Seattle, Washington. March 2007

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“Using Coh-Metrix to assess differences between American and English/Welsh Law,” with G. Lewis, P. McCarthy, D. Lee, & D. McNamara. Member poster presented at the *28th Annual Conference of the Cognitive Science Society*, Vancouver, Canada. July 2006

“Multimedia Materials: Content-Based, Interactive, Teacher-Selected,” with Marcin Sliwka, Marta Chroma, Debra Lee. CALICO, Honolulu, Hawai’i. May 2006

“The Six Ts of English Teaching,” Invited plenary address, *National Congress of Teachers*, Quito, Ecuador. May 2006

“Preparing Legal Corpora for the Classroom,” with D. Lee and D. Arrol. *International TESOL*, Tampa, Florida, USA. March 2006

“Using Corpus Work to Prepare International LL.M. Students for LRW” with Debra Lee. *Global Legal Skills Conference*, John Marshal Law School. Chicago, Illinois. May 2005

“Using Corpus Work in the Classroom” with Debra Lee. *International TESOL*, San Antonio, Texas). April 2005

“Designing curricula for short TEFL training programs,” with G. Kleckova and D. Arrol, *International TESOL*, Long Beach , California. March 2004

“ESP materials development for EFL teachers,” with D. Lee and S. Kandeel, *International TESOL*, Long Beach, California. March 2004

“Cross-cultural Competence in ESP Contexts,” with D. Lee, invited plenary address at *1st Annual International Conference of the Association of English Studies and Teachers of English (AESTE) of Russia*, Moscow, Russia. November 2003

“Culture Distorted: The Wild Wild East,” with D. Lee, invited plenary address at *10th Jubilee Conference: Russia and the West: A dialogue of cultures*, Moscow State University, Moscow, Russia. November 2003

“Only 800 students to go until Saturday,” with S. Crossley, *International TESOL*, Baltimore, Maryland. March 2003

“TEFL training in the Czech republic,” with G. Kleckova, J. Rees, and D. Arrol, *International TESOL*, Salt Lake City, Utah. April 2002

“Facing East,” *Federal Express Asia Headquarters*, Hong Kong. December 2001

“What Law to Teach,” invited plenary address, *International Global English for Global Understanding Conference*, Moscow, Russia. May 2001

“The Global City,” invited plenary address, *Regional English Conference*, Irkutskt, Russia. June 2001

“E-commerce and ESP” *Tunisian-American Chamber of Commerce*. Tunis, Tunisia. September 2000

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“ESP Trends” invited plenary address, *8th National HUPE Conference*, Opatija, Croatia. May 2000

“Current Trends in Legal English,” with D. Lee, *International TESOL*, Vancouver, Canada. March 2000

“Aviation Accidents Resulting from Improper English Use,” with S. Murray and D. Arrol, *International TESOL*, Vancouver, Canada. March 2000

“International Legal Problems,” with D. Lee, *China's Third International Symposium on Intercultural Studies*, Shenzhen, China. November 1999

“Incorporating Language in a Legal Content Class,” with D. Lee, *International TESOL*, New York, New York. March 1999

“Collaborative Materials Writing Across Three Continents,” with D. Lee and M. Hurley, *International TESOL*, New York, New York. March 1999

“Balancing Content and Language in Legal English Programs,” with D. Lee, *Legal English Conference*, Hannover, Germany. May 1998

“An Industry Based Internship Program for International Students,” with P. Connors, *Society of Technical Communication*, Toronto, Canada. April 1997

“Helping Non-legal Instructors use Legal Materials,” with D. Lee, M. Hurley, and M. Alpuente, *International TESOL*, Orlando FL. March 1997

“Research in ESP,” invited plenary address, *Fourth National ESP Conference*, Cairo, Egypt. November 1995

“ESP and Public Administration in the Czech Republic,” with D. Arrol, *TEMPUS LSP Conference*, Prague, the Czech Republic. September 1995

“ESP and the World,” invited plenary address, *TN TESOL*. April 1995

“Designing ESP Curricula for Public Administration in Central Europe,” with L. Avant, *International TESOL*, Long Beach CA. March 1995

“Impact of U.S. Programs in the Czech Republic,” *International TESOL*, Long Beach CA. March 1995

“Writing, Writing, and More Writing,” with E. Thrush, *International Conference on English in Engineering*, Pilsen, Czechoslovakia. August 1992

“Technical Communication in Eastern Europe,” with E. Thrush, *International Society for Technical Communication Conference*, Atlanta GA. May 1992

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“English in Czechoslovakia: Pre and Post Revolution,” with J. Brearley, *International TESOL*, Vancouver, BC. March 1992

“Native Speakers and ESL Students in Literature Classes,” *International TESOL*, San Antonio TX. March 1989

“Using Reading to Acquire Cultural Schemas,” with T. Dalle, *City Colleges of Chicago Third National Literature Conference*, Chicago IL. October 1988

“Making ESL Students Assets, Not Liabilities,” *National CCC Conference*, St. Louis MO. March 1988

“Southern Teacher Attitudes Towards Black Accent/Dialect,” *International TESOL*, Chicago IL. March 1988

“Introducing ESL Grammar in the Non-ESL Classroom,” with T. Dalle, *National Conference on Grammar Teaching*, Atlanta GA. December 1987

“Dialogue Journals for Cross Cultural Communication,” *International TESOL*, Miami FL. April 1987

“Taste of the Past--Ritual Food and Cultural Identity,” *International Popular Culture Association*, Montreal, Quebec. March 1987

Online Courses, Videos, and Sound Recordings

Language4Law: www.l4law.org web-based course through the Language4Law, Inc.

English for the Mechanical Trades: sound recordings to accompany text. Amman, Jordan: UNRWA. 2002

American Legal English: sound recordings to accompany text. Ann Arbor: University of Michigan Press. 1999

Awards and Honors

College of Arts and Sciences' Distinguished Research Award (CASDRA) for Engaged Scholarship, the University of Memphis, 2010

Outstanding Faculty Award, Student Disability Services, the University of Memphis 2009

Doctor Honoris Causis, University of West Bohemia, Plzen, the Czech Republic, 2007

Senior English Language Fellow, U.S. Department of State 2007

Distinguished Teaching Award from University of Memphis 2006

Senior Fulbright Lecturing Awards for Czech Republic/Czechoslovakia 1989 and 1993

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Distinguished Teaching Award from Memphis State University 1989

Outstanding Teaching Assistant, University of Florida 1982

University of Florida Exchange Fellow with Universität Tübingen, Germany 1981

Linguistic Society of America Summer Fellow 1979, Salzburg, Austria

Professional Offices

2005 Chair, ESP Interest Section, International TESOL

2004 Chair-elect, ESP Interest Section, International TESOL

2000. Second Vice-President and Conference Chair. Tennessee TESOL

1992. Member. Executive Board. Tennessee TESOL

1987-1988. Co-editor. Tennessee TESOL Newsletter

Selected Courses Taught

Undergraduate:

Composition for ESL

Cultural Anthropology

English for Medicine

French I

German I, II

History of English

Introduction to Linguistics

Introduction to Modern English

Language and Society

Literary Heritage

Methods and Techniques of TEFL

Methods and Techniques of TESL

Modern English Grammar

Practicum in TESL

Skills and Assessment for TESL

Technical Writing

The American Language

Introduction to Anthropology

Graduate:

Corpus Linguistics

Discourse Analysis

ESL Grammar

History of English

Issues in ESP

Methods and Techniques in TEFL

Modern English Gramma

Old English

Phonetics and Phonology

Sociolinguistics

Sociolinguistics of ESL

Syntax

Language Skills

Native [C2]
Superior [C1]
Intermediate [B2]
Limited [B1]
Reading [B1]
Structural Knowledge

English
German
French, Dutch
Czech, Swedish
Italian, Spanish
Chinese [putonghua]